

Lab exploration 1: Dynamical systems

Math 309 Fall 2022

Deadline: 12 September

- Conduct experiments as directed.
- **Journal entry.** Respond to each of the “journal queries.” Using *concise and clear sentences*, incorporate data, symbols, and illustrations into your text. Have an audience in mind. Focus on *developing* an explanation or argument that stems from your simulations.
Submit 300-400 words 2-3 pages double-spaced to the class dropbox.
- **Recommended.** Work in groups of 2 or 3. Submit one journal entry for the group.
- *NetLogo* models are available either in the Models Library or on the course website.
- Text on the *NetLogo* interface appears in **blue sans serif font**.

Model: Tent map. The model presents a family of dynamical systems that you can iterate using a range of initial points. Setting a value for the parameter R specifies the map expressed by

$$T_R(x) = \frac{R}{2}(1 - |2x - 1|) \quad 0 \leq R \leq 2 \quad 0 \leq x \leq 1.$$

The point x_0 specifies a starting point for the iteration. The **setup** button reads the set values of R and x_0 . The button labeled **go** computes the orbit

$$x_0, T_R(x_0), T_R^2(x_0), \dots$$

and reports the data numerically, graphically, and as a time series (thinking of an iteration as a time step). The value of **ss** is used to scale the graph. For this lab, set it equal to 1.

1.1 Journal query.

Compute orbits for several initial points and for values of R close to 0. Briefly describe the orbit's behavior: attracted to a fixed point? to a cycle? does it wander? As R increases what happens to the rate at which the orbit develops? Does the dynamics make sense in light of a cobweb diagram?

Increase the value of R until the previous behavior stops. At what value of R does this change occur? Use a cobweb diagram to describe the dynamics when R is a little bit greater than this value.

1.2 Journal query.

Gradually increase R and look for *qualitative* changes in dynamical behavior. Describe one or two cases. Discuss how the time series plot changes as R increases.

1.3 Journal query.

Set $R = 2$ and plot several orbits. Discuss the behavior.

1.4 Journal query.

Now set $R = 1.99$ and plot some orbits. Compare the results to those for $R = 2$. What might explain the difference between the two cases?

Model: Logistic map. Motivated by ecological considerations the logistic family of maps has the form

$$L_R(x) = Rx(1 - x) \quad 0 \leq R \leq 4 \quad 0 \leq x \leq 1.$$

The model runs in the same way as that of the tent map. Run experiments similar to those done with the tent maps—noting that R varies from 0 to 4.

1.5 Journal query.

Describe the long-term behavior of orbits for values of R slightly **smaller than 3** and then for values slightly **larger than 3**.

1.6 Journal query.

Find another value of R where the dynamical behavior changes qualitatively. Describe the change.

1.7 Journal query.

Compare the logistic family to the tent family. Briefly discuss some similarities and differences.